

# Intensive course of English language

Trogir, Chorwacja, 1-12 sierpnia 2022 r.





**EuroCompetent**

### THE COURSE COVERED THE FOLLOWING TOPICS AND OUTCOMES

INTRODUCING THE COURSE, EXPECTATIONS vs FEARS - padlet  
INITIAL REFLECTION - personal SWOT  
USING PRE-ASSESSMENT GAMES FOR DEVELOPING A LESSON PLAN  
PRE-ASSESSMENT GAMES- PLANNING A FOLLOW UP  
QUESTION WORDS  
ADVERBS OF FREQUENCY - DESCRIBING HABITS AND ROUTINES  
DESCRIBING FEELINGS, EMOTIONS, ATTITUDES  
COLLOCATIONS and IDIOMS related to describing feelings, emotions and attitudes  
DESCRIBING PLACES Things in the town/ adverbs and adjectives  
ASKING/GIVING DIRECTIONS  
PLACE WHERE I LIVE  
COMPARISON OF ADJECTIVES  
MAKING PLANS - PRESENT CONTINUOUS for future plans  
FUTURE TENSES  
SEQUENCE OF TENSES  
GAMES USED in CLIL - INTRODUCTION TO CLIL AND USEFUL APP  
GAMES USED in CLIL-**PRACTICAL TRAINING** ( LearningApps, Matchmemorymaker, Wordwall, Blooket, MakeBeliefComix)  
TREASURE HUNT- OUTDOOR ACTIVITIES IN CLIL  
REVISION - REFLECTION  
REFLECTION (MEME CREATION), EVALUATION, SELF-EVALUATION (PADLET) AND CERTIFICATION  
MANAGING INTERACTION (interrupting, changing topic, resuming or continuing/Initiating and closing conversation  
INTRODUCTION TO BASIC BUSINESS ENGLISH  
BUSINESS ENGLISH PRACTICAL TRAINING  
REPORTING PAST EVENTS

At this level participants are able to maintain interaction and get across what they want to express in a range of contexts and follow the main points of a discussion around them, provided that speech is clearly articulated in standard dialect. They can express the main point they want to make comprehensibly and keep going comprehensibly, even though they may have to pause for grammatical and lexical planning and repair, especially in longer stretches of free production. The second feature is the ability to cope flexibly with problems in everyday life, entering unprepared into conversations on familiar topics. Learners can understand the main points of clear standard input on familiar matters regularly encountered in work, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken and can produce a simple connected text on topics which are familiar or of personal interest. They can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.



## Certificate of attendance

This is to testify that

*Beata Szafraniec*

From

Szkoła Podstawowa nr 155 w Krakowie  
os. 2 Pułku Lotniczego 21, Krakow  
POLAND

Actively participated in training course: Intensive course of English language, from 1st—12th August 2022 (60 lessons)  
organized by EuroCompetent as a part of Erasmus+ project  
ref. Number: 2020-1-PL01-KA101-078936  
which took place in Trogir, Croatia

EuroCompetent d.o.o. štiri za usluge u  
obrazovanju, kulturi i intelektualne usluge  
Vi. Snježana Marić OIB: 32740893940  
Vijenac K. A. Stepinca 3  
Đakovo, Croatia

Legal representative:

Snježana Marić

12.08. 2022





## Certificate of attendance

This is to testify that

*Mieczysław Kosowski*

From

Szkoła Podstawowa nr 155 w Krakowie  
os. 2 Pułku Lotniczego 21 , Krakow  
POLAND

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# Trogir

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# Split

